Beafield Education Centre

SITE IMPROVEMENT PLAN
2009 - 2011

This plan outlines Beafield Education Centre’s priorities and direction for 2010 and its impact for programs in this period and for the next 2 years. We have a cumulative improvement plan, whereby our local site improvements build on our previous priorities, and which also link with state wide learning centre priorities (see Child and Student Wellbeing website).

The plan is also an agreement among BEC staff, which summarises our determination to improve student learning and wellbeing at BEC as a response to DECS priorities, the expectations of parents/caregivers and the schools from which students are placed at BEC. Staff wellbeing is central to achieving these outcomes.

In the 2009 school year, BEC staff successfully participated in a number of state wide and local strategic priorities. In summary, 2009 outcomes were:

1. Creation of a state wide statement of purpose and vision for all learning centres.
2. Development a set of state wide learning centre service standards.
3. Consolidation within BEC of the Choice Theory model of relationships and wellbeing that guides our work.
4. Review of our exit reporting system.
5. Review and development of ICT, specifically updated curriculum computers and Interactive White Boards (IWB) for all programs.
6. Development and implementation of new SACE via PLP and Integrated Learning – staff professional development, budgets, etc.

The following plan identifies this year’s current strategic priorities of literacy and attendance, as well as 4 ongoing priorities for improvement in staff wellbeing, student wellbeing, school and agency collaboration, BEC curriculum.
<table>
<thead>
<tr>
<th>Priority Areas</th>
<th>TARGETS: what we are doing 2010 and beyond</th>
<th>Outcomes</th>
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<tbody>
<tr>
<td><strong>Strategic Priorities</strong></td>
<td>2010 Guided by our purpose and vision, 2 Strategic Priorities have been identified as areas where sustained improvement:</td>
<td>Literacy: Clearly focussed and unified staff effort to develop literacy across all programs, by:</td>
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<td>1. Strategic Priority: Literacy – all programs to complete development of literacy programs by end of term 1 and to implement and monitor progress of programs by reference to student engagement and outcomes by middle of term 4.</td>
<td>▪ Ensuring consistent pre-and post-testing tools are identified and used in common across all programs.</td>
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<td>2. Strategic Priority: Attendance</td>
<td>▪ Identification and purchase of appropriate literacy resources for all programs (books, software, etc.).</td>
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<td>▪ Training for all staff in appropriate and accredited literacy skills.</td>
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<td>▪ Outcomes to be measured against student attendance, engagement and pre/post-test data comparisons.</td>
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<td><strong>Budget management for strategic priorities</strong></td>
<td>Budget expenditure fits within designated targets identified by State Office and BEC management.</td>
<td>Attendance:</td>
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<td>▪ To monitor attendance and record it accurately according to DECS guidelines.</td>
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<td>▪ Develop and apply a range of techniques and skills to encouraging attendance and participation.</td>
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<td>▪ Outcomes to be measured against pre-exclusion attendance data and BEC placement period data.</td>
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<td>Responsible management of finances and staff commitment to priorities.</td>
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| 1. Staff Wellbeing | 2010 - 2011:  
- Adjust Risk Assessment tool to reflect issues associated with unmanageable grouping of violent students within classrooms.  
- Choice Theory review throughout the year.  
- Performance Agreements for staff targeting Strategic Priorities and other goals specifically identified for BEC in 2010.  
- Complete staff psychological health survey and compare to previous years. | • Ongoing  
• Completed |

| 2. Student Wellbeing | 2010 - 2011:  
- Staff will continue to engage with students using BEC Relationships and Wellbeing Framework, specifically Choice Theory, SMART, TICS, ASD, etc. | • Ongoing |

| 3. School and Agency Collaboration | 2010:  
- State wide consistency in Learning Centres.  
- Maintain emphasis on integrity of BEC Allocation Process.  
- Implement C&SW survey to monitor quality of service to students and schools. | • Ongoing |

| 4. BEC Curriculum | 2010 - 2011:  
- Maintain development of curriculum including  
  - SACSA and new SACE Frameworks.  
  - Early Years Literacy  
  - Implement the Strategic Priorities Literacy and Attendance.  
  - Develop curriculum offerings through IWBs in all programs – staff skills and software purchase and local development. | • Ongoing |